

# Welcome to P.2



# Staff

Teachers - Mrs Murray  
- Miss Murphy (Tuesday)

Classroom Assistants - Mrs Watton  
- Ms Dunn

# Routines

Morning – Children enter school grounds through Nursery gate. School begins at 8.55am. Hands sanitized, book bag into individual tray, lunch bags on trolley, coats away and self register.

Please note that the gate will be locked for security. If you are going to be late please telephone the office so a member of staff can be waiting at the Nursery gate.

Register - Packed lunch or school dinner.

End of day routine: Mon - Thurs 2.15pm

Friday 2.00pm

Walk to the gate. When they tell me they see someone to collect them they can go.

# Typical Day

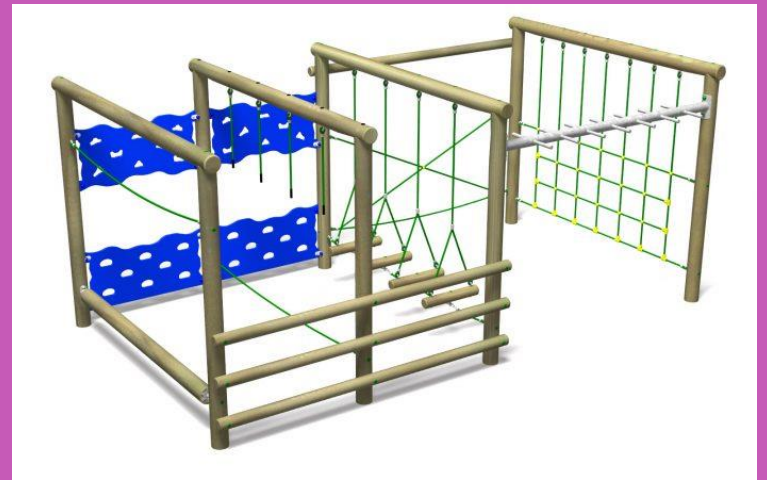


- 9.00 Register & lunches
- 9.10 Shared Literacy and Literacy Taskboard  
(3 activities, one of which is reading)
- 10.15 HOP Time and Snack
- 10.40 Shared Numeracy and either Numeracy Taskboard  
or P.E / I.C.T (accompanied by 1 numeracy activity)
- 12.00 Lunch Time
- 12.30 Outside Time
- 1.00 Structured Play and Plenary Session or W.A.U or DINA
- 2.15/2.00 Home Time

# Structured Play

Focus on Literacy, Numeracy and World Around Us activities.

This will include indoor and outdoor sessions.  
So please send a coat everyday.



P.E – Monday

P.E



Either

**School tracksuit** – which should be worn into school on P.E day

Or

**Suitable outdoor clothing** – PE kit can be worn underneath

Pupils will need a pair of plimsoles that should be sent in, with each shoe named, and in a small named bag for indoor PE.

All can be purchased through School Money Online Shop.

Also: when your child needs new school shoes please send a new pair of plimsoles.

# Behaviour

- Class rules: displayed in classroom. Children have come up with these themselves.
- 'Give me Five': visual reminders for carpet time and for lining up.
- Star reward chart: Children have to collect 10 stars to get into the prize box.
- Dina School: focusing on encouraging positive behaviours and creating a positive learning environment.

# Behaviour ctd.

- Strategies used for undesirable behaviour: non-verbal cues, ignoring (when appropriate), rules reminder, re-direction to another activity, 2 minutes loss of free play/privilege.
- Time Out: used for physical/aggressive behaviour.



# Homework



Homework will be set using:

- Homework file sent home
- Reading books – 2 per week
- Bug Club (reading)
- Mathletics (numeracy)

Written - 1 Literacy and 1 Numeracy

Please sign written homework.

If your child is having difficulties please feel free to write a comment on the homework, or send a note on Seesaw.

# Key Words

will	that
this	then
them	with

Key word book:

- Will be sent home with homework on a Monday.
- Should be returned to school every Thursday.
- A list of suggested activities for you to complete at home is included on the first page. Please try to include 1 written.

Words will be part of High Frequency Word List – generally linked to in school reading book / topic.

# Reading



Reading Scheme books will be completed in school first and then sent home the following week.

Reading books are read in school Monday - Wednesday. 2 books per week with one written reading activity in school.

Huge focus on comprehension in P.2 – encouraging them to read beyond the words: empathising, humour, reading aloud with expression.

Use inside covers of reading books to support their understanding and ideas for questioning.

# Bug Club

- Online reading books
- Increase interest in reading
- 'Bugs' have questions / challenges
- We will read 1 book a week on a Friday. This book will be set on the following Monday (as reading homework) and should be read by Thursday
- Log in details have been sent on Seesaw
- Please ask if you have any questions / issues setting up



# Spellings



Spellings introduced at children's pace

Generally start after Christmas – CVC words, rhyming families

For now - Focus on key words in reading books.  
- Encourage your child to find words, write them, come up with their own sentences, etc.

# Mathletics

Online maths questions for P2



Initially for familiarity, practise and reinforcement

Username and passwords will be sent home – certificates given out when points achieved: bronze, silver, gold

# Seesaw App



This provides opportunities for parents to share in their child's learning journey.

Photographs are taken in school and uploaded onto the App. Only linked adults are able to view these.

Please inform us if you have not yet connected as notes etc are also sent home this way.

# Snack, dinners and packed lunches

- School Money account
- Snack is £2.50 per week – Healthy break inc. pancakes, brioche, cheese, ham, selection of fruit, yogurts. Children assist serving and tidy up.
- Milk is paid for on a termly basis, this can be paid for using School Money payment system. Water is the alternative and is provided.
- Dinners are £2.60 per day, and should be selected and paid for using School Money. FSM should also be selected this way.
- Packed lunches should have 3 / 4 items, eg. wrap, yogurt and piece of fruit



# Sun Rise and Waiting Clubs

- P1 – P7 children can attend Sun Rise club from 8.00am. The cost is £1.50 per day and will be added to your School Money account after each attendance.
- P1-P3 (currently) are able to attend Waiting Club until 3pm. The cost is £3 per day and should be booked in advance on School Money (preferably at least 1 day before.)
- Waiting Club may be extended to 4pm should there be enough demand. Please email:  
[info@knocknagoney.belfast.ni.sch.uk](mailto:info@knocknagoney.belfast.ni.sch.uk)

# Meetings with Teachers

- Parent Consultations are usually held in October and February. These are planned for this year, dependant on current EA Guidance.
- Annual Reports will be issued in June.
- If you need to speak to a teacher about something please send in a note to arrange an appointment.

# General

- ▣ Punctuality in mornings and afternoons, as we don't want your child to become distressed if they miss the lesson introduction, or are the last to be collected.
- ▣ Please check Seesaw and School Website for notes.
- ▣ If your child is unwell please telephone the school office on the first morning of illness.
- ▣ Please make us aware of any medical conditions / health issues / allergies, as we do baking / food activities throughout the year.
- ▣ Keep contact details up to date, as we may need to contact you as part of the school day, e.g. injury.
- ▣ Please send a coat everyday with your child.

# P.2 Curriculum

## Communication



- Reading Skills / Phonics

- Jolly Phonics – revision of initial sounds
- Word building using one letter one sound progressing to 2/3 letters to make one sound
- Sound variations e.g. ie, igh, oa/ow
- Rhyme families - spelling
- High frequency words

- Reading books

- Combination of reading schemes
- use variety of reading skills e.g. picture cues, knowledge of sounds, high frequency words & understanding
- Focus on comprehension – reading beyond the words

# P.2 Curriculum ctd.

## Mathematics and Numeracy

- Number
  - sorting, pattern making and counting
  - working with numbers
  - addition using practical materials, mentally, strategies
  - problem solving activities
  - mental maths
  - orally ordering and sequencing numbers
- Topic Maths
  - shape, length, weight, capacity, money, time, data handling

The emphasis is on practical activities where the children are sharing ideas and problem solving alternative ways to reach the answer (doubles, re-ordering, make 10 and count on)

# Our Topics

- ▣ Wonderful Me
- ▣ Woodland
- ▣ Toys and Christmas
- ▣ Shops and Transport
- ▣ Day and Night
- ▣ Dinosaurs
- ▣ Pirates
- ▣ Zoo



**Thank you for reading.  
We are looking forward to  
getting to know your  
children!**

If you have any questions please ask